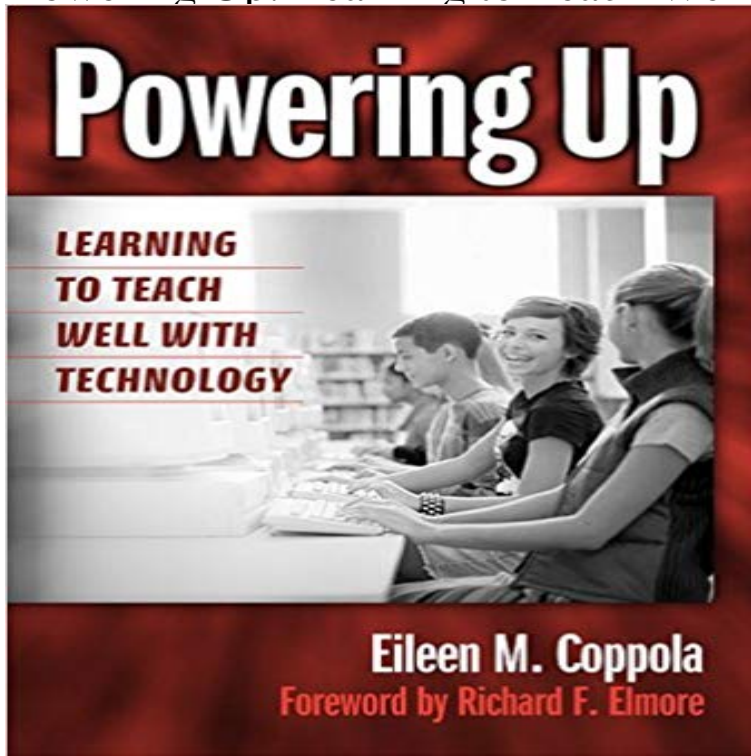


Powering Up: Learning to Teach Well with Technology



Despite many powerful visions of how technology can improve teaching and learning, the use of computers in schools continues to be limited. This in-depth study of a computer-using school analyzes the relationships among teachers knowledge, their ongoing learning, school organizational culture, and policy to understand how the school developed high-quality use of computers. The author traces the experiences of five teachers in a large public high school who have all used technology to augment core elements of their teaching, with particular attention to the use of computers for constructivist teaching. Features: Provides real-life examples of teachers who are successfully using technology Demonstrates a solution to the problem of how to get teachers to use computers in the classroom. Shows how teaching and learning must be at the center of computer use, helping new and established teachers develop creative ways to enhance curriculum with technology Examines how the policies, structure, and culture of a school can support teachers who are learning new practices.

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